



# OXFORD DYSFLUENCY CONFERENCE 2014

## PROGRAMME

Thursday 17 July 2014				
14.00	Registration			
18:30 – 19:00	Drinks Reception			
19:00	Dinner (Residential delegates only)			
Friday 18 July 2014				
08:00	Breakfast (Residential delegates only)			
Room	Bernard Sunley Lecture Theatre			
08:45	Welcome			
09:00 – 10:15	<b>Session 1: Keynote Presentation</b> <b>Chair: Shelley Jo Kraft</b> <b>[K1] Subtle differences in brain network connectivity in children who stutter</b> S.E Chang, <i>University of Michigan, USA</i>			
10:15 – 10:45	Coffee			
Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 2	Session: 3	Session: 4	Session: 5
10:45 – 11:05	<b>Chair: Kathleen Scaler Scott</b> <b>[O2.1] The study of inhibitory control in children who stutter</b> K. Esfandeh* <sup>1,2</sup> , H. Farhangdoosth <sup>3</sup> <i><sup>1</sup>Ahvaz Jundishapour University of Medical Sciences, Iran, <sup>2</sup>MusculoSkeletal Rehabilitation Research Center, Iran, <sup>3</sup>Tehran University of Medical Sciences, Iran</i>	<b>Chair: Jane Harley</b> <b>[O3.1] New guidelines for assessing neurogenic stuttering</b> N. Leipakka*, A-M. Korpijaako-Huuhka <i>University of Tampere, Finland</i>	<b>Chair: Brent Gregg</b> <b>[O4.1] The perceived benefits of video-based simulation for people who stutter</b> G. Meredith*, L. Achterbosch, <i>Federation University, Australia</i>	<b>Chair: Helen Jenkins</b> <b>[O5.1] Cognitive behaviour therapy for children who stutter - creativity to engage young and old alike</b> E. Kelman*, S. Wheeler, <i>Michael Palin Centre for Stammering Children, UK</i>
11:05 – 11:25	<b>[O2.2] Temperament, anxiety and the development of stuttering</b> E. Kefalianos* <sup>1,2</sup> , M. Onslow <sup>3</sup> , O. Ukoumunne <sup>4</sup> , S. Block <sup>5</sup> , S. Reilly <sup>1,2</sup> <i><sup>1</sup>Murdoch Childrens Research Institute, Australia, <sup>2</sup>University of Melbourne, Australia, <sup>3</sup>University of Sydney, Australia, <sup>4</sup>University of Exeter, Australia, <sup>5</sup>La Trobe University, Australia, <sup>6</sup>Royal Children's Hospital, Australia</i>	<b>[O3.2] Profiling subjects that stutter: A comparison between adolescents and adults</b> D. Tomaiuoli <sup>1,2</sup> , F. Del Gado* <sup>1</sup> , M.G. Spinetti <sup>1,2</sup> , E. Capparelli <sup>1</sup> , B. Venuti <sup>1</sup> <i><sup>1</sup>C.R.C. Balbuzie, Italy, <sup>2</sup>Sapienza University of Rome, Italy</i>	<b>[O4.2] Near-infrared spectroscopy: A novel method of measuring hemoglobin concentration changes in the brain</b> G. Tellis, C. Vitale*, T. Murgallis, D. Anson, <i>Misericordia University, USA</i>	
11:25 – 11:45	<b>[O2.3] The temperament of school aged children who stutter: Their view</b> A. Nicholas* <sup>1</sup> , E. Yairi <sup>2</sup> , S. Mangelsdorf <sup>3</sup> , M. Jiang <sup>3</sup> , F. Cook <sup>1</sup> <i><sup>1</sup>The Michael Palin Centre for Stammering Children, UK, <sup>2</sup>University of Illinois, USA, <sup>3</sup>Northwestern University, USA</i>	<b>[O3.3] The experience of stuttering among people who stutter from the ultra-orthodox and secular community in Israel</b> D. Freud* <sup>2,1</sup> , R. Ezrati- Vinacour <sup>3</sup> , N. Katz-Bernstein <sup>1,3</sup> , <i><sup>1</sup>Technische Universitat Dortmund, Germany, <sup>2</sup>Ariel University of Samaria, Israel, <sup>3</sup>Tel Aviv University, Israel</i>	<b>[O4.3] Is stuttering therapy useful for adolescents and adults with Down Syndrome? An exploration of self-awareness and self-evaluation in this population</b> M. Bray, <i>Leeds Metropolitan University, UK</i>	



Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 6	Session: 7	Session: 8	Session: 9
11:45 – 12:05	<b>Chair: Marilyn Langevin</b> <b>[O6.1] Recovery from stuttering by age 7 years: Incidence and predictive factors in a community cohort</b> E. Kefalianos* <sup>1,2</sup> , M. Onslow <sup>4</sup> , A. Pezic <sup>1</sup> , A. Packman <sup>4</sup> , A. Vogel <sup>2</sup> , S. Block <sup>5</sup> , F. Mensah <sup>1,3</sup> , E. Cini <sup>1</sup> , P. Eadie <sup>2</sup> , S. Reilly <sup>1,2</sup> et al, <sup>1</sup> Murdoch Childrens Research Institute, Australia, <sup>2</sup> University of Melbourne, Australia, <sup>3</sup> Royal Childrens Hospital, Australia, <sup>4</sup> University of Sydney, Australia, <sup>5</sup> La Trobe University, Australia	<b>Chair: Anthony Buhr</b> <b>[O7.1] Measuring articulation rate: A comparison of two methods</b> M. Cosyns* <sup>1</sup> , P. Corthals <sup>1,2</sup> , M. Meulemans <sup>1</sup> , E. Vermeulen <sup>1</sup> , J. Van Borsel <sup>1,3</sup> , <sup>1</sup> Ghent University, Belgium, <sup>2</sup> University College Ghent, Belgium, <sup>3</sup> Veiga de Almeida University, Brazil	<b>Chair: George Fourlas</b> <b>[O8.1] A workshop on how to review academic papers by the publisher for Elsevier's language and linguistics portfolio</b> C.M. Tancock, Elsevier Ltd, UK	<b>Chair: Monica Bray</b> <b>[O9.1] Fluency SIS: The app is better than the movie!</b> J. Agius, University of Malta, Malta
12:05 – 12:25	<b>[O6.2] An instrument for a universal screening for stuttering in preschoolers</b> K. Neumann* <sup>1</sup> , H.A. Euler <sup>1</sup> , P. Schneider <sup>2</sup> , M. Sommer <sup>3</sup> <sup>1</sup> University of Bochum, Germany, <sup>2</sup> University of Aachen, Germany, <sup>3</sup> Bundesvereinigung Stottern & Selbsthilfe, Germany, <sup>4</sup> University of Goettingen, Germany	<b>[O7.2] Normal non-fluency in adult males: An intra- and inter- speaker study</b> M.S. Duckworth* <sup>1</sup> , K. McDougall <sup>2</sup> <sup>1</sup> Duckworth Consultancy Ltd, UK, <sup>2</sup> University of Cambridge, UK		
12:25 – 12:45	<b>[O6.3] Identifying school-aged children who stammer or who have other speech communication problems</b> P. Howell* <sup>1</sup> , A. Mirawdeli* <sup>1</sup> , J. Dockrell <sup>2</sup> <sup>1</sup> University College London, UK, <sup>2</sup> Institute of Education, UK	<b>[O7.3] Neurophysiological evaluation of motor preparation in adults who stutter</b> S. Vanhoutte* <sup>1</sup> , M. De Letter <sup>1</sup> , M. Cosyns <sup>1</sup> , P. van Mierlo <sup>1</sup> , K. Batens <sup>1,3</sup> , P. Corthals <sup>1,2</sup> , P. Santens <sup>1,3</sup> , J. Van Borsel <sup>1,4</sup> <sup>1</sup> Ghent University, Belgium, <sup>2</sup> University College Ghent, Belgium, <sup>3</sup> Ghent University Hospital, Belgium, <sup>4</sup> Veiga de Almeida University, Bra		
12:45	<b>Lunch</b>			
Room	Bernard Sunley Lecture Theatre			
14:00 – 15:15	<b>Session 10: Keynote Presentation</b> <b>Chair: Elaine Kelman</b> <b>[K2] Stuttering, social anxiety, and cognitive bias</b> J. McAllister, University of East Anglia, UK			
15:15 – 16:30	<b>Coffee</b> <b>Poster Session I</b>			



Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 11	Session: 12	Session: 13	Session: 14
16:30 – 16:50	<b>Chair: Dave Rowley</b> <b>[O11.1] Is it <i>thinking</i> and not <i>feeling</i> that influence variability of stuttering in social situations? About stuttering and social cognition</b> P.A. Alm, <i>Uppsala University, Sweden</i>	<b>JUNIOR RESEARCHER FORUM</b> <b>Chair: Mark Onslow</b> <b>[O12.1] Perceptions of persons who stutter (PWS) before and after attending a support group</b> T. Murgallis*, C. Vitale, G. Tellis, <i>Misericordia University, USA</i>	<b>Chair: Elaina Kefalianos</b> <b>[O13.1] Are there any differences in attention levels between children who stammer and children who do not stammer, and what are the implications for therapy?</b> S.E. Costelloe* <sup>1</sup> , P. Cavenagh <sup>1</sup> , S. Davis <sup>2</sup> <sup>1</sup> <i>University Campus Suffolk, UK, </i> <sup>2</sup> <i>University College London, UK</i>	<b>Chair: Ali Berquez</b> <b>[O14.1] Acceptance and speech work - the challenge</b> C. Cheasman* <sup>1</sup> , R. Everard <sup>1</sup> , S. Simpson <sup>2</sup> , <sup>1</sup> <i>City Lit, UK, </i> <sup>2</sup> <i>In Tandem, UK</i>
16:50 – 17:10		<b>[O12.2] Effectiveness of an avoidance reduction therapy course for adults who stutter</b> J.P. Linklater* <sup>1</sup> , S. Franklin <sup>1</sup> , M.M. Leahy <sup>2</sup> , A. McCurtin <sup>1</sup> , <sup>1</sup> <i>University of Limerick, Ireland, </i> <sup>2</sup> <i>Trinity College, Ireland</i>	<b>[O13.2] The impact of pseudostuttering experiences on SLT students' learning</b> L. Tobin*, R. Lyons, <i>National University of Ireland, Ireland</i>	
17:10 – 17:30		<b>[O12.3] A qualitative evaluation of participants experience of stammering awareness training</b> J.L. Holmes* <sup>1</sup> , J. Welby <sup>2</sup> , <sup>1</sup> <i>The Stammering Support Centre Leeds, UK, </i> <sup>2</sup> <i>The University of Bradford, UK</i>	<b>[O13.3] Parental beliefs about stammering and attitudes towards the therapy process: An on-line survey in conjunction with the British Stammering Association</b> S.E. Costelloe* <sup>1</sup> , P. Cavenagh <sup>1</sup> , S. Davis <sup>2</sup> <sup>1</sup> <i>University Campus Suffolk, UK, </i> <sup>2</sup> <i>University College London, UK</i>	
19:30	<b>Gala Dinner and Reception</b>			
<b>Saturday 19 July 2014</b>				
08:00	<b>Breakfast (Residential delegates only)</b>			
Room	Bernard Sunley Lecture Theatre			
08:45 – 09:00	<b>Welcome and Notices</b>			
09:00 – 10:15	<b>Session 15: Keynote Presentation</b> <b>Chair: Per Alm</b> <b>[K3] Post Traumatic Stress Disorder and stuttering</b> H.A Bijleveld, <i>Université Libre de Bruxelles, Belgium</i>			
10:15 – 10:45	<b>Coffee</b>			



Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 16	Session: 17	Session: 18	Session: 19
10:45 – 11:05	<b>Chair: Penny Cavenagh</b> <b>[O16.1] The experiences of university students who stutter: A quantitative and qualitative study</b> G. Meredith* <sup>1</sup> , A. Packman <sup>1</sup> <sup>1</sup> Federation University, Australia, <sup>2</sup> The University of Sydney, Australia	<b>Chair: Carolyn Cheasman</b> <b>[O17.1] Clinical strategies to enhance fluency maintenance in adults and adolescents who stutter</b> S. Block*, B. Carey, <i>La Trobe University, Australia</i>	<b>Chair: Katarzyna Wesierska</b> <b>[O18.1] Solution focused brief therapy with children who stutter</b> A. Nicholas, <i>The Michael Palin Centre for Stammering Children, UK, UK</i>	<b>Chair: Rosalee Shenker</b> <b>[O19.1] Fluency disorders in the Autism spectrum disorders population</b> K. S. Scott, <i>Misericordia University, USA</i>
11:05 – 11:25	<b>[O16.2] Educational choices and outcomes of young people who stammer in the UK</b> H. Jenkins* <sup>1</sup> , S. Brumfitt <sup>2</sup> , J. Stackhouse <sup>2</sup> <sup>1</sup> Birmingham City University, UK, <sup>2</sup> University of Sheffield, UK			
11:25 – 11:45	<b>[O16.3] Linguistic behaviours in adults who clutter and adults who stutter when reading and speaking</b> J. Bretherton-Furness*, D. Ward, <i>The University of Reading, UK</i>			
Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 20	Session: 21	Session: 22	Session: 23
11:45 – 12:05	<b>Chair: Francesca Del Gado</b> <b>[O20.1] What do children who stutter and their parents expect from therapy?</b> A. Berquez* <sup>1</sup> , N. Hertsberg <sup>2</sup> , J. Hollister <sup>2</sup> , P.M. Zebrowski <sup>2</sup> , S.K. Millard <sup>1</sup> , <sup>1</sup> <i>The Michael Palin Centre for Stammering Children, UK</i> , <sup>2</sup> <i>University of Iowa, USA</i>	<b>Chair: Trudy Stewart</b> <b>[O21.1] Intensive non-avoidance group therapy with adult stutterers: Follow up data</b> D. Georgieva, <i>South West University, Bulgaria</i>	<b>Chair: Glen Tellis</b> <b>[O22.1] Stammering and the social model of disability: Challenge and opportunity</b> K. Bailey <sup>1</sup> , S. Harris <sup>1</sup> , S. Simpson* <sup>2</sup> <sup>1</sup> <i>Free-Speech, UK</i> , <sup>2</sup> <i>Intandem, UK</i>	<b>Chair: Alison Nicholas</b> <b>[O23.1] Co-occurring stuttering and phonological difficulties in children: A model for therapy</b> L. Wolk, <i>Long Island University, USA</i>
12:05 – 12:25	<b>[O20.2] Stammering generalisation assessment: Development of a measuring tool</b> M. Alameer*, D. Ward, L. Meteyard <i>University of Reading, UK</i>	<b>[O21.2] Speech hand synchronization approach for adults who stutter</b> A. Almudhi, <i>Reading University, UK</i>		
12:25 – 12:45	<b>[O20.3] Non-pharmacological treatments for stuttering in children and adults: A systematic review and evaluation of effectiveness, and exploration of barriers to successful outcomes</b> S. Baxter*, M. Johnson, S. Brumfitt, P. Enderby, L. Blank, E. Goyder <i>University of Sheffield, UK</i>	<b>[O21.3] Supplementing stuttering speech treatment with online CBT</b> R. Menzies <sup>1</sup> , S. O'Brian <sup>1</sup> , M. Jones <sup>2</sup> , A. Packman <sup>1</sup> , M. Onslow* <sup>1</sup> , <sup>1</sup> <i>The University of Sydney, Australia</i> , <sup>2</sup> <i>The University of Queensland, Australia</i>		



12:45	<b>Lunch</b>			
Room	Bernard Sunley Lecture Theatre			
14:00 – 15:15	<b>Session 24: Keynote Presentation</b> <b>Chair: Suzana Jelčić Jakšić</b> <b>[K4] Technology in practice</b> B. Carey <sup>1,2</sup> , <sup>1</sup> <i>The University of Sydney, Australia</i> , <sup>2</sup> <i>La Trobe University, Australia</i>			
15:15 – 16:30	<b>Coffee</b> <b>Poster Session II</b>			
Rooms	Bernard Sunley Lecture Theatre	Room A	Room C	Arumugam 1
	Session: 25	Session: 26	Session: 27	Session: 28
16:30 – 16:50	<b>Chair: Joseph Agius</b> <b>[O25.1] Preschool stuttering: Who is asking for our help?</b> E. Kefalianos* <sup>1,2</sup> , A. Pezic <sup>1</sup> , P. Eadie <sup>2</sup> , A. Vogel <sup>2</sup> , S. Reilly <sup>1,2</sup> , <sup>1</sup> <i>Murdoch Childrens Research Institute, Australia</i> , <sup>2</sup> <i>University of Melbourne, Australia</i> , <sup>3</sup> <i>Royal Childrens Hospital, Australia</i>	<b>JUNIOR RESEARCHER FORUM</b> <b>Chair: Mark Onslow</b> <b>[O26.1] Investigating speech processing abilities in adults who stammer</b> R.T. Niepelt, <i>The University of Sheffield, UK</i>  <b>[O26.2] The optical examination of cortical activity associated with speech-motor control in children and adults who stutter</b> B.T. Brown*, P.M. Zebrowski, J.P. Spencer, S. Wijekumar, <i>University of Iowa, USA</i>  <b>Panel Discussion</b>	<b>Chair: Ronny Boey</b> <b>[O27.1] Assessment and treatment of bilingual persons who stutter: What clinicians want and need to know</b> R.C. Shenker* <sup>1</sup> , V.P.C. Lim <sup>1</sup> , <sup>1</sup> <i>Montreal Fluency Centre, Canada</i> , <sup>2</sup> <i>Singapore General Hospital, Singapore</i>	<b>Chair: Rachel Everard</b> <b>[O28.1] Bridging the gap between cognitive therapy and ACT</b> J. Harley, <i>The Michael Palin Centre for Stammering Children, UK</i>
16:50 – 17:10	<b>[O25.2] Mothers' perspectives of a webcam service for children who stammer</b> G. Clarke*, S. Millard, E. Kelman <i>The Michael Palin Centre for Stammering Children, UK</i>			
17:10 – 17:30	<b>[O25.3] Webcam preschool stuttering treatment: Outcomes and experiences from a clinical trial</b> K. Bridgman <sup>1,2</sup> , S. Block* <sup>1</sup> , M. Onslow <sup>2</sup> , S. O'Brian <sup>2</sup> , M. Jones <sup>3</sup> , <sup>1</sup> <i>La Trobe University, Australia</i> , <sup>2</sup> <i>The University of Sydney, Australia</i> , <sup>3</sup> <i>The University of Queensland, Australia</i>	<b>[O26.3] Classroom-based intervention to change peers' attitudes towards children who stutter: A feasibility study</b> F.A. Walters*, H. Kathard, <i>University of Cape Town, South Africa</i>		
19:00	<b>Dinner (Residential delegates only)</b>			



Sunday 20 July 2014			
08:00	<b>Breakfast (Residential delegates only)</b>		
Room	Bernard Sunley Lecture Theatre		
08:45 – 09:00	<b>Welcome and Notices</b>		
09:00 – 10:15	<b>Session 29: Keynote Presentation</b> <b>Chair: Patricia Zebrowski</b> <b>[K5] Comparing a demands and capacities model approach and the Lidcombe Program for pre-school stuttering children: The Restart randomised trial</b> M.C. Franken <sup>*1</sup> , C. de Sonnevile-Koedoot <sup>*1,2</sup> , E. Stolk <sup>2</sup> , A.C.M. Rietveld <sup>3</sup> , C. Bouwmans-Frijters <sup>2</sup> <sup>1</sup> Erasmus Medical Centre, The Netherlands, <sup>2</sup> Erasmus University, The Netherlands, <sup>3</sup> Radboud University Nijmegen, The Netherlands		
Rooms	Bernard Sunley Lecture Theatre	Room A	Room C
	Session: 30	Session: 31	Session: 32
10:15 – 10:35	<b>Chair: Valerie Lim</b> <b>[O30.1] Information processing in stuttering</b> R. Lowe*, R.G. Menzies, S. O'Brian, M. Onslow, <i>The University of Sydney, Australia</i>	<b>Chair: Susan Block</b> <b>[O31.1] A report on the development and clinical application of "Lexipontix", a new therapy programme for school age CWS</b> G. Fourlas <sup>*1</sup> , D. Marousos <sup>2</sup> , <sup>1</sup> Stuttering Research & Therapy Centre, Greece, <sup>2</sup> Eu-legein, Greece	<b>Chair: Miglena Simonska</b> <b>[O32.1] Treatment techniques for children, teens, and adults with cluttering</b> K. Scaler-Scott <sup>*1</sup> , D. Ward <sup>*2</sup> , <sup>1</sup> Misericordia University, USA, <sup>2</sup> University of Reading, UK
10:35 -10:55		<b>[O31.2] Practice based evidence: A integrated therapy approach for children who stutter</b> S.K. Millard <sup>*1</sup> , B.T. Brown <sup>2</sup> , N. Hertsberg <sup>2</sup> , J. Hollister <sup>2</sup> , P.M. Zebrowski <sup>2</sup> , <sup>1</sup> The Michael Palin Centre for Stammering Children, UK, <sup>2</sup> University of Iowa, USA	
10:55 - 11:15			
11:15 – 11:45	<b>Coffee</b>		
Room	Bernard Sunley Lecture Theatre		
11:45 – 12:45	<b>Session 33: Chair: Sharon Millard</b> <b>[K6] The Croatia Protocol: Improving clinical trials of stuttering treatment</b> S. O'Brian <sup>1</sup> , S. Jelčić Jakšić <sup>*2</sup> , D. Rowley <sup>4</sup> , M. Sommer <sup>3</sup> , M. Onslow <sup>1</sup> , H. Karimi <sup>5</sup> , A. Packman <sup>1</sup> , R. Menzies <sup>1</sup> , S. Reilly <sup>5</sup> <sup>1</sup> University of Sydney, Australia, <sup>2</sup> The Childrens Hospital Zagreb, Croatia, <sup>3</sup> University of Goettingen, Germany, <sup>4</sup> De Montfort University, UK, <sup>5</sup> Murdoch Childrens Research Institute, Australia, <sup>6</sup> Isfahan University of Medical Sciences, Iran		
12:45 – 13:00	<b>Closing Ceremony – Travers Reid Award</b>		
13:00	<b>Lunch</b>		